



UNIVERSITY GOVERNANCE RECORD

The December 2007 meeting of the University Faculty will be held on Tuesday, December 4, 2007 in the Langone Center Forum beginning at 12:00 p.m. and running until 12:52 p.m. or the conclusion of business, whichever comes first. Professor Martin Ligare, Chairperson of the Faculty, will preside. Any corrections to the November 2007 minutes should be sent to Faculty Secretary Philippe Dubois prior to the meeting.

AGENDA

- 1. Amendments to and approval of November 2007 minutes**
- 2. Announcements and remarks by the President**
- 3. Announcements and remarks by the Chair of the Faculty**

--Nominations from the Faculty Council on the University Review Committee in Engineering: Richard Crago.

--Nominations from the Faculty Council on the University Review Committee in Humanities: Glynis Carr and Gary Steiner.

4. Committee Reports:

a. Committee on Instruction

-- The written report of the Committee on Instruction appears in the Appendix to this agenda.

b. Committee on Planning and Budget

-- The written report of the Committee on Planning and Budget appears in the Appendix to this agenda.

c. Committee on Complementary Activities

-- The written report of the Committee on Complementary Activities appears in the Appendix to this agenda.

d. Faculty and Academic Personnel Committee

e. Committee on Staff Planning

f. Committee on Faculty Development

g. Committee on Academic Freedom and Tenure

h. University Review Committee

i. Committee on Honorary Degrees

5. Announcement and remarks by members of the President's staff

6. Announcement from Bucknell Student Government

7. Unfinished business

--Motion from Ben Marsh requesting a formal response to the issues of communication and trust raised in the final report from the external review team.

8. New business

9. Adjournment

APPENDIX

Report from the Committee on Instruction, December 2007

After spending a great deal of time and effort, the Committee on Instruction (CoI) has revised the list of proposed university-wide educational goals. The revised list of nine goals is attached below.

The goals are intended to support planning and accreditation efforts at Bucknell. As such, they must be sensitive to the requirements of the Middle States Association and consistent with the University's official Mission Statement. CoI notes that they are written to be broadly applicable to the university as a whole, and will be supported by more specific goals formulated at the college, division, department, and program levels.

The revisions were based on careful consideration of comments from a wide range of individuals and organizations. Significant input was provided by both Curriculum Committees; Faculty Council; the Academic Planning Group, Committee on Assessment; CCA; BSG; the Composition Council; The Office of the Dean of Students; FACT; the Service Learning Advisory Board; the Residential College Advisory Board. In addition, CoI considered a wide array of comments and suggestions put forth by individual members of the Bucknell community in writing and at the two forums that CoI organized. CoI would like to thank all who have contributed to this important endeavor.

We understand that this document will not satisfy everyone. Nevertheless, it should be noted that the members of CoI deliberated extensively over a long period of time, and that each comment and suggestion that was sent was considered thoughtfully and carefully. In the course of revising the goals the committee often had to make difficult decisions. We also note that this list of goals is only one part of a larger statement on the university's strategic educational vision. Some of the comments we received were relevant to other parts of that larger document, which is still under revision.

While CoI hopes that we have made substantial progress towards producing a set of educational goals acceptable to the faculty, we present this document at the December faculty meeting to solicit any further specific comments or suggestions about the content or wording of these goals. Comments or suggestions should be sent to the chair of the committee, Katharina Vollmayr-Lee (kvollmay@bucknell.edu) no later than January 16, the first day of the Spring term. CoI will assess these comments and suggestions and produce a final version of this document that will be submitted to the Faculty for a vote of approval at the February faculty meeting. It is our hope that, by following the rigorous process outlined above, we will have then produced a document that the Bucknell community will be able to endorse with enthusiasm.

Bucknell University Educational Goals:

The primary goal of a Bucknell education is to transform students. To that end, Bucknell University's students will:

- A. Learn, integrate, and apply knowledge and methodological approaches acquired through in-depth, rigorous study of an academic discipline.
- B. Integrate and synthesize a range of knowledge and perspectives acquired through studies across multiple academic disciplines and diverse educational experiences.
- C. Develop knowledge and skills for interpreting the commonalities and differences among human societies, including diverse cultural perspectives and traditions within the United States and internationally, to enable living and working effectively in a global context.
- D. Develop knowledge and skills to identify and respond creatively and effectively to local and global challenges to humans and the natural world.
- E. Understand the importance of and develop the capacities for self-assessment and ethical reasoning so as to act responsibly and to promote justice in professional and communal life.
- F. Develop critical thinking skills to evaluate arguments and address complex issues using techniques including quantitative and qualitative analysis and scientific reasoning.
- G. Develop skills in oral and written communication to articulate ideas and arguments clearly and effectively.
- H. Develop information literacy and technological competency across disciplines.
- I. Develop the desire and intellectual skills for life-long learning.

Report from the Committee on Planning and Budget, December 2007

Report on Fiscal Year ending June 2007 (FY2006-07): The University realized a \$1.5 million surplus for the fiscal year ended June 30, 2007, which includes \$.5m of unrestricted funds and \$1.0m of donor restricted funds. The unrestricted funds have historically been placed in quasi-endowment to generate additional operating income for the future. The restricted funds will remain available to be used as directed by the donor during the FY2007-08 fiscal year.

Much of this surplus is due to:

- greater average on-campus enrollment than budget (45 students),
- below-budget spending for the Comprehensive Campaign,
- short-term investment income greater than expected, and
- health care insurance premiums below budget.

These variances were partially offset by the following one-time expenses:

- recruitment of faculty and administrative staff,
- assessment of current communication and technology capabilities,
- handicapped accessibility improvements,
- enhanced on-campus programming, and
- renovation of Swartz Hall and other facilities related projects.

Health care increases for calendar year 2008: The University's overall health care costs for calendar year 2008 are less than originally expected. For some parts of the health care plan, calendar year 2008 rates are actually lower than calendar year 2007. While reduced health care insurance costs are very good news, long-term reductions are not expected.

CPB schedule: CPB will devote this semester to development of Comprehensive Fee and Compensation recommendations to the Trustees, and budgeting for Fiscal Year 2009.

Report from the Committee on Complementary Activities, December 2007

Report of Committee work fall 2007

- Considered or under advisement/review
 - Ryder University case (alcohol-related student death; September 2007)
 - review dropped after case against administrators was dismissed
 - *Campus Emergency Operations Plan* (September 2007)
 - review completed
 - further planning is required for secondary/psychological services
 - electronic version available soon on myBucknell
 - *A Proposal for Arming the Department of Public Safety* (October-December 2007)
 - recommendations forthcoming

- *Strategic Academic Vision and Educational Goals* (CCA review requested by the University Committee on Instruction, October 2007)
 - feedback was provided to CoI
- *College Transition: Alcohol and Bucknell University* (SLIF 099 course; November 2007)
 - review is ongoing
- Agenda items for review during spring 2008
 - Sexual Assault Task Force
 - Development of a systematic method for CCA reviews of offices/programs that fall under CCA's charge
- Old agenda items requiring follow-up
 - Recycling initiative
 - Psychological Services
 - need for more personnel
 - *The Plan for Prominence*
 - revision proceeding in Trustees' Student Affairs Committee